CHARLESWORTH SCHOOL

...from tiny acorns great oaks grow

Year Two

Pupil Achievement Descriptors

Year Two Pupil Descriptors

We Are Speakers

- I can ask questions to get more information and clarify meaning (1.1)

- I can talk in complete sentences (1.2)

- I can decide when I need to use specific vocabulary (1.3)

- I can take turns when talking in pairs or a small group (1.4)

- I am beginning to be aware that formal and informal situations require different language (1.5)

- I can re-tell a story using narrative language and linking words and phrases (1.6)

- I can hold the attention of people I am speaking to by adapting the way I talk (1.7)

- I am beginning to understand how to speak for different purposes and audiences (1.8)

- I can perform a simple poem from memory (1.9)

We Are Linguists

Criteria for Y1/2

Spoken Language
- I can ask a question (1.1)
- I can answer with a single word (1.2)
- I can answer with a short phrase (1.3)
- I can respond to simple commands (1.4)
- I can join in with songs and rhymes (1.5)

Vocabulary
- I can choose the right word to complete a short sentence (2.1)
- I can choose the right word to complete a phrase (2.2)

Reading
- I can use simple dictionaries to find the meaning of words (3.1)
- I can read and understand single words (3.2)
- I can read and understand short phrases (3.3)

Writing
- I can copy a simple word or phrase (4.1)
- I can label a picture (4.2)
- I can write single words correctly (4.3)

Culture
- I can find out about a famous French person (5.1)
- I can recognise some landmarks of Paris (5.2)
- I know that Paris is the capital city (5.3)
- I can recognise the French flag (5.4)
- I understand that the language spoken in France is French (5.5)

Year Two Pupil Descriptors

We Are Historians

- I can use words and phrases like; before, after, past, present, then and now (1.1)

- I can recount the life of someone famous from Britain who lived in the past. (1.2)

- I can give examples of things that were different when my grandparents were children (1.3)

- I can find out things about the past by talking to an older person (1.4)

- I can answer questions using books and the internet (1.5)

- I can research the life of a famous person from the past using different sources of evidence (1.6)

We Are Geographers

- I can say what I like and what I dislike about the place I live (1.1)

- I can say what I like and what I dislike about a different place (1.2)

- I can describe a place outside Europe using geographical words (1.3)

- I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. (1.4)

- I can explain how jobs may be different in another location (1.5)

- I can explain how an area has been spoilt or improved and give my reasons (1.6)

- I can explain the facilities that a village, town and city may need and give reasons (1.7)

- I can name the continents of the world and locate them on a map (1.8)

- I can name the oceans of the world and locate them on a map (1.9)

- I can name the capital cities of England, Wales, Scotland and Ireland (1.10)

- I can find where I live on a map of the United Kingdom (1.11)

Year Two Pupil Descriptors

We Are Artists

Drawing
- I can use a range of mark makers to reproduce/invent new shapes from observations (1.1)
- I can draw as a way of recording experiences and feelings (1.2)
- I can create a range of tones (using graded drawing pencils/charcoal) (1.3)
- I can experiment with different media (1.4)

Printing
- I can print with a growing range of objects (2.1)
- I can build repeating patterns and design them (2.2)
- I can create simple printing blocks (2.3)
- I can use printing ink on found objects to create patterns (2.4)

Collage
- I am developing accuracy in cutting, tearing and overlapping (3.1)
- I am refining gluing skills, spreading, using appropriate amounts etc (3.2)
- I can create images from a variety of media and consider colour, shape and texture (3.3)
- I can sort and group materials for different purposes (3.4)
- I can use photos as a starting point for work (3.5)
- I can colour mix using tissue (3.6)

Sculpture 3-D
- I have awareness of natural & manmade forms (4.1)
- I can create shape and form from direct observation (4.2)
- I can create decorative techniques (4.3)
- I can look at work from other sculptors (4.4)
- I can replicate patterns & textures (4.5)

Textiles
- I can use large eye needles – running stitches (5.1)
- I can start to explore other simple stitches (5.2)
- I can create collage (5.3)
- I can create dip dying fabrics (3.4)

Painting
- I can control a brush (6.1)
- I can create surfaces for painting(6.2)
- I can use painting techniques (watercolour, acrylic, dotting) (6.3)
- I can colour mix (6.4)

We Are Designers

Design
- I can develop my ideas by shaping materials and putting together components (1.1)
- I can plan by suggesting what to do next as ideas develop (1.2)
- I can communicate ideas in a variety of methods: verbally, drawings and models (1.3)
- I can think of ideas and plan what to do next based on my knowledge of materials and components (1.4)
- I can use models, pictures and words to describe my designs (1.5)

Make
- I can make a product so it works well (2.1)
- I can make a product with strong joints (2.2)
- I can make a product that uses movement/mechanisms (e.g., levers, slides, wheels and axles) (2.3)
- I know that the product needs to be made out of materials suitable for the job (2.4)
- I can safely use equipment e.g., saw (2.5)
- I can make structures stronger (2.6)
- I can mark and measure cut materials with care using a ruler if needed (2.7)

Evaluate
- I can talk about ideas saying what I like and dislike (3.1)
- I can recognize what has been done well in my work (3.2)
- I can identify how I could improve my work in the future (3.3)

Food, Cooking and Nutrition
- I can describe the properties of ingredients (4.1)
- I can design and make a food product (4.2)

Year Two Pupil Descriptors

We Are Sports People

Games
- I can use hitting, kicking and/or rolling in a game (1.1)
- I can decide the best space to be in during a game (1.2)
- I can use one tactic in a game (1.3)
- I can follow rules (1.4)

Gymnastics
- I can plan and perform a sequence of movements (2.1)
- I can improve my sequence based on feedback (2.2)
- I can think of more than one way to create a sequence which follows 'rules' (2.3)
- I can work on my own and with a partner (2.4)

Dance
- I can change rhythm, speed, level and direction in my dance (3.1)
- I can dance with control and coordination (3.2)
- I can make a sequence by linking sections together (3.3)
- I can use dance to show a mood or feeling (3.4)

General
- I can copy and remember actions (4.1)
- I can talk about what is different from what I did and what someone else did. (4.2)

We Are Musicians

Listening
- I can listen out for particular things when listening to music (1.1)
- I can make connections between notations and musical sounds (1.2)

Composing
- I can use symbols to represent sounds – graphic score (2.1)
- I can choose sounds which create an effect (2.2)
- I can create music in response to different starting points (2.3)
- I can order sounds to create a beginning, middle and an end (2.4)

Performing
- I can sing or clap with increasing and decreasing tempo (3.1))
- I can play simple rhythmic patterns on an untuned instrument (3.2)
- I can perform simple pattern & accompaniments – keeping a steady pulse (3.3)
- I can sing and follow a melody (3.4)

Appraisal
- I can improve my own work (4.1)

Year Two Pupil Descriptors

We Are Spiritual Inquirers

Criteria for Y1/2

Learning about Religions and Beliefs
- I can use some religious words and phrases to recognise and name features of religious life and practice (1.1)

- I can recall religious stories and recognise symbols, and other verbal or visual forms of religious expression (1.2)

Learning from Religion and Belief
- I can talk about my experience and feelings, in relation to religion and belief (2.1)

- I can talk about what I find interesting or puzzling in relation to religion and belief (2.2)

- I can talk about what is of value and concern to myself and to others (2.3)

We Are Digital Citizens

Algorithms and Programming
- I can use a range of instructions (e.g., direct, angle, turns) (1.1)
- I can test and amend a set of instructions (1.2)
- I can find errors and amend (debug) (1.3)
- I can write a simple program and test it (1.4)
- I can predict what the outcome of a simple program will be (logical reasoning) (1.5)
- I understand that algorithms are used on digital devices (1.6)
- I understand that programs require precise instructions (1.7)

Information Technology
- I can organise digital content (2.1)
- I can retrieve and manipulate digital content (2.2)
- I can navigate the web to complete simple searches (2.3)

Digital Literacy
- I use technology respectfully (3.1)
- I know where to go for help if I am concerned (3.2)
- I know how technology is used in school and outside of school (3.3)

Also refer to the criteria regarding Safe Computing for pupils in Y1/2

Year Two Pupil Descriptors

We Are Safe Computer Users (Safe Computing Guidance for Y1/2)

Knowledge and Understanding

- I understand the different methods of communication (e.g., email, online forums etc..) (1.1)

- I know you should only open email from a known source (1.2)

- I know the difference between email and communication systems such as blogs and wikis (1.3)

- I know that websites sometimes include pop-ups that take me away from the main site (1.4)

- I know that bookmarking is a way to find safe sites again quickly (1.5)

- I have begun to evaluate websites and know that everything on the internet is not true (1.6)

- I know that it is not always possible to copy some text and pictures from the internet (1.7)

- I know that personal information should not be shared online (1.8)

- I know I must tell a trusted adult immediately if anyone tries to meet me via the internet (1.9)

Skills

- I follow the school's safer internet rules (2.1)

- I can use search engines agreed by the school (2.2)

- I know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system etc..) (2.3)

- I can use the internet for learning and communicating with others, making choices when navigating through sites (2.4)

- I can send and receive email as a class (2.5)

- I can recognise advertising on websites and learn to ignore it (2.6)

- I can use a password to access the secure network (2.7)